



**Hymba  
Yumba**  
Listening and Learning Place



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Jillem Jillem March 2020

## From the Principal

To the Parents, Carers and all community members of our wonderful school. Welcome once again to the first edition of Hymba Yumba Independent School's Jillem Jillem for Term 1 2020.

It has been a wonderful first five weeks of the year with many activities occurring and Jarjums displaying what it takes to be an excellent contributor to the school.

You will read below about the many activities that have occurred at the beginning of 2020 but most importantly it is crucial that all of our fine Jarjums display what it takes to be an outstanding, proud young individual who can achieve any dream he or she wishes.

Here are some Characteristics of Successful Jarjums:

- Accept Responsibility. You see yourself as primarily responsible for your outcomes and experiences
- Are Self-Motivated
- Master Self-Management
- Are Interdependent and confident
- Have Self-Awareness and think of others
- Believe in Life-Long Learning
- Have High EQ's (Emotional Intelligence) and stay calm
- Believe in yourself, "Believe, achieve and succeed."

It is very important that all our Jarjums believe in themselves and act in a way that respects others at all times. At Hymba Yumba we do not tolerate any type of bullying and display a zero tolerance towards these types of behaviours.

Our Four values:

- Respect for Self
- Respect for Family

- Respect for Community
- Respect for Country.

These four respects are the values our fine school is based upon. As a learning community let's work together to support our Jarjums to achieve above and beyond, to lead today and tomorrow in both worlds.

Let's create a school that will be an example to other schools across the nation.



Our Prep Class of 2020, the Senior Leaders of 2032

Mr Peter

Principal

## From the Deputy Principal - Secondary

Gurumba Bigi Families,

Term one has kicked off with a wonderful start. Jarjums are working hard and following our Respect values every day. Across years 7-12, 3864 deadlies have been awarded since the start of term. The class with the highest number of average

deadlines per jarjum is year 11/12. Keep going everyone, let's aim for 10,000 by the end of term!!

I am taking great pleasure in speaking with our teachers and jarjums about all the positive phone calls home and I look forward to meeting more families at our "Meet and Greet" sessions on March 18<sup>th</sup> and 19<sup>th</sup> from 4-7pm.

So far this term we have had a couple of excursions. Year 9 have visited Parliament and year 11/12 Science in Practice jarjums have visited the Queensland Museum as part of their coursework. Jarjums are also working hard at their traineeships.

Assessment time is upon us very soon. Please remember that every day counts and attendance at school directly leads to successful outcomes. If your jarjum is unwell, please let our Attendance Officer know by 9am each morning.

Absences can be reported on

- 07 3381 8134
- [admin@hymbayumba.qld.edu.au](mailto:admin@hymbayumba.qld.edu.au)
- 0406 161 988

As a school community it is important that we all support our jarjums in achieving successful outcomes. If we have any concerns in relation to a jarjum's attendance, we will be in touch and we will try to work with you to resolve any issues.

As always, should you need to contact me, please do not hesitate.

Miss Steph

Miss Erin Mc

## From the HOD - Secondary

Term one has been extremely busy and productive in the secondary schooling space at Hymba Yumba Independent School. Units of work are underway and assessment time is upon us! Jarjums have been elected as school captains, vice school captains, house captains, senior leaders and Bynda leaders.

Our year 12 jarjums are currently picking designs for the senior jerseys, orders for these will be made very soon so the jarjums can wear these throughout their final year of schooling with us at Hymba.

A great opportunity is starting this week for all of our year 11 and 12 senior leaders. They will be undertaking a leadership development program, which will inspire them in their new role as leaders of the school and will aim to build on their leadership skills now that they will be working closely with the Hymba Yumba jarjums in positions as role models and leaders within the school.

In the classroom our secondary teaching team have been implementing the Seven Steps to Writing Success program. This is a fun and creative way of encouraging our jarjums to love the writing process and to improve their writing skills across narrative, informative and persuasive texts.

Miss Bree

## From the Deputy Principal - Primary

Dear Families,

I hope that you are well. Welcome to our jarjums and their families, and especially our new jarjums and their families.

As of the start of this year, my role has changed from Deputy Principal of Respects and Programmes to the Deputy Principal of the Primary School. This means that I will be dealing with everything Primary School!

So far this year the primary school jarjums have been getting used to their new teachers including Mr David – our new Music Teacher and also getting back into the routine of school.

Also this term, the junior bandjis and tiddas had a day trip doing men's and women's business and QLD Cricket have been running cricket workshops during Jarjie Time.

Some other exciting events that are coming up include family/teacher meet and greet, year 5 excursion and a Queensland Ballet Performance at school. Also please be aware that the year 3's & 5's will be doing NAPLAN online this year and we will be conducting some practice tests towards the end of the term, so if you have any questions or queries about this please feel free to contact myself via the school office.

I hope that the rest of the term continues to have the jarjums engaged in their learning.

Thanking you

## From the HOD Primary

A warm GURUMBA BIGI from the Primary School,

We have reached the halfway point of Term one, 2020. For the past five and a half weeks our teachers, IEWs and jarjums have been working together to establish, maintain and foster their classroom rules, routines and expectations. It is always beautiful to see the bond form with new class groups and IEW, teacher teams. It has been lovely to see our jarjums welcoming new, happy faces and the beginning of new friendships.

This term we welcome David Pullen to our teaching team. Mr David will be teaching music across our Primary school. Mr David comes to Hymba with a wealth of music experience and a true passion for education. Our jarjums are really enjoying their weekly music lessons!

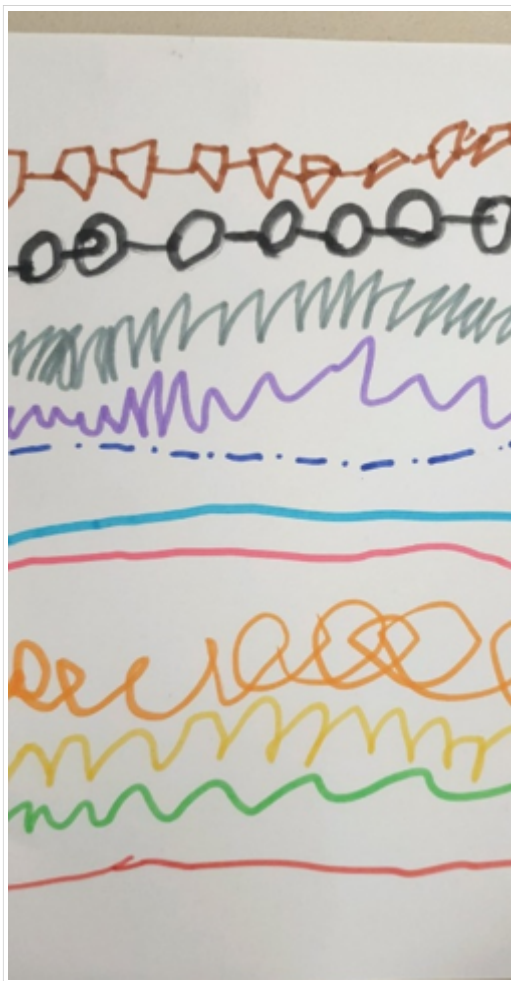
### Reminders:

- Every day counts! - jarjums should be at school everyday
- Hats need to be worn to play- NO HAT, NO PLAY
- Label clothing – especially jumpers, lunch boxes and water bottles so we can return them to their owners
- CLASS DOJO- don't forget to sign up Class Dojo if you haven't already

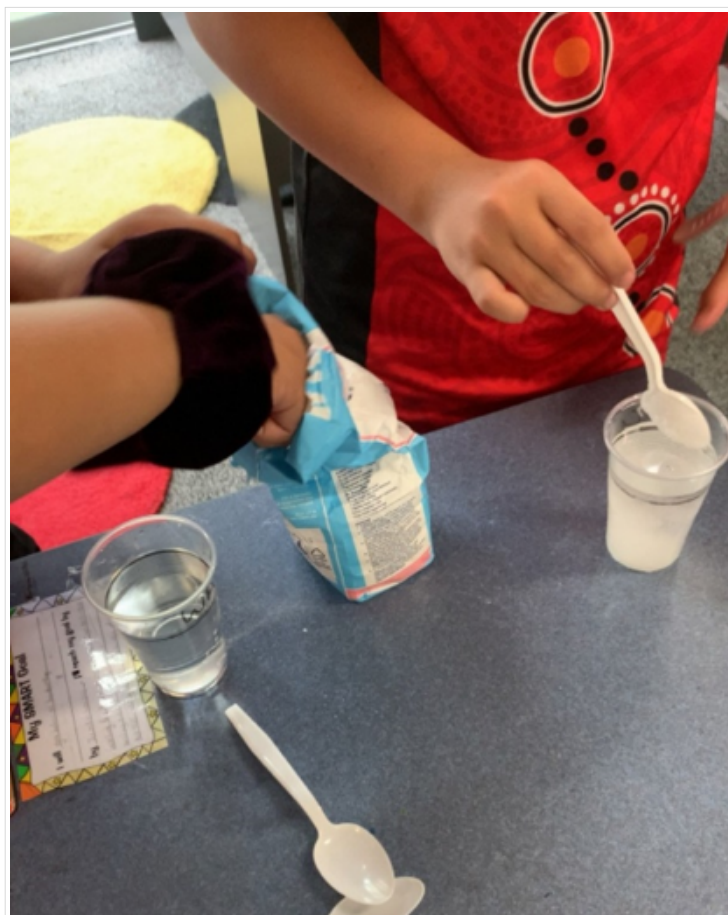
Learning in action...



Year 2 jarjums began exploring line. They learned to see line in the world around them (just ask and they can show you!) And drew the first stage in their line artworks this term.



Our Year 6 jarjums have been investigating chemical science. They dissolved sugar in warm and cold water to test the effect of heat on solubility.



Wishing all jarjies and families a great rest of the term!

Kind regards,

Miss Jess

## Leadership Ceremony 2020

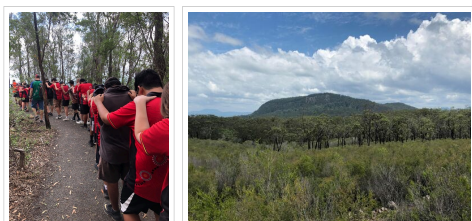
Congratulations to all jarjums who are taking on a leadership role within the school community this year, you should wear your badges with pride.



## Senior Bunji Excursion

Our Senior Bunji boys went on an excursion to Mount French. They learned about bush medicine, bush tucker and how to find animal tracks. By the end of the hike, the boys became

quite good at spotting animal tracks and what direction they were going in. We unfortunately couldn't have chosen a hotter day to head out. We all struggled with the heat but the boys all handled it very well and the heat was quickly forgotten about when the boys were met with the breath taking view provided by the Mount French point look out.



## Junior Tidda's Excursion - Nungeena Aboriginal Corporation for Women's Business

Our Junior Tidda excursion took us on a visit to Nungeena Aboriginal Corporation for Women's Business. Situated below the Glass House Mountains, we were able to take part in talking stick painting and clay modelling, in beautiful and peaceful surroundings. The day was a wonderful celebration of culture and everyone was able to show-off their artistic skills.

Thanks

Miss Claire



## Junior Bunji Excursion - Ipswich Nature Park

Bunji Juniors became wild life trackers and conservationists.

Our Junior Bunji's had a fun-filled day visiting the Ipswich Nature Park.

Thanks to the Ipswich City Council Ranger, we were given a special tour of the animal enclosure teaching our jarjums to understand where these animals live, what they eat and how we can care for them and their habitats. Ipswich Educational Centre provided samples of animal tracks to help identify animals in the wild.

Later on the Bunji boys were taken to Kholo Gardens for a nice barbeque in the park.

During lunch we were greeted by a little friendly Tommy Roundhead lizard which the boys got to pat and release back into the wild.

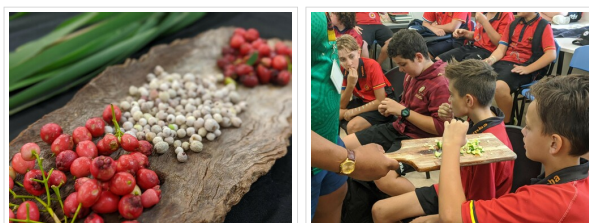
Well done to the Bunji boys for making the trip memorable.

Mr Trevor



## Murri Tukka

Big thank you to Bruce Morgan for showing our young Bunji men some bush tukka.



## Art

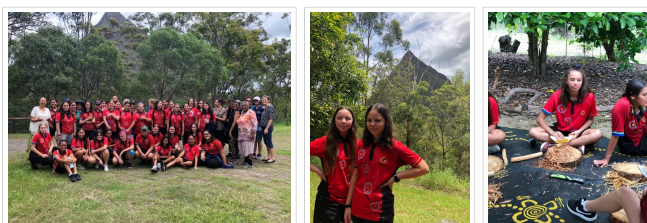
*This term our Year 7 and 8 jarjums have been studying Still Life drawing. They have been developing their powers of observation and practicing drawing the world around them.*



## Senior Tidda's Excursion - Nungeena Aboriginal Corporation for Women's Business

The Senior Tidda's were fortunate enough to visit Nungeena- a place for women's business. Nestled amongst the Glass House Mountains, the Tidda's were immersed in cultural practices and felt the sacred nature of this picturesque place.

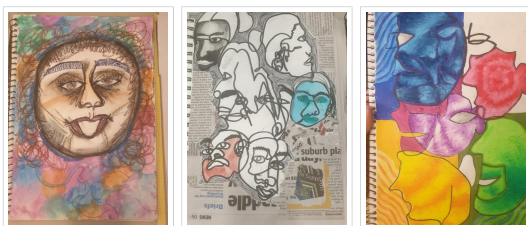
Miss Monique



*Our Year 11 and 12 jarjums have been exploring the foundations of portraiture and moving outside of their comfort zone. They have created blind contour drawings in which they*



were not allowed to lift their pencil or look at their paper as they worked. It was quite the challenge but they did an excellent job.



## Science Excursion to Queensland Museum

This term in Science in Practice the Year 11 and 12 students are looking at museums, with the primary focus around how to create engaging exhibits that cater to the diversity of our Australian community. After much research and discussions in class, on Monday the 17<sup>th</sup> of February Miss Steph and I took the Science in Practice students to the Queensland Museum to see how curators set up exhibits.

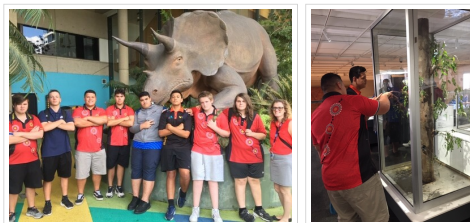
During their time at the museum the students were great ambassadors for the school. They actively engaged with each exhibit, often stopping to ask further questions or make comments on what they had noticed. They particularly enjoyed the hands-on activities. It was wonderful to see them responding to what they saw and having in-depth conversations about the things the museums have done well and what they could improve upon.

While the Dinosaur exhibit was under refurbishment, fortunately for the students, the Queensland Library was running an exhibit on Jarjum Dreamtime stories. The students were able to see how Indigenous culture is being presented to the younger generations. This gave them further insight into exhibits for the wider community.

Over the next few weeks the students will take the knowledge gained from their excursion and create their own exhibits in class before completing a final examination. Speaking to the students after the excursion they already had some really good ideas about what they would showcase in their exhibit and the techniques they could use.

I'm really proud of our students and can't wait to share with you some of their exhibit ideas.

Miss Lizzie



## ABC Brisbane Radio

Four exceptional students from Hymba Yumba Independent School were fortunate enough to ask questions of the famous Dr Karl live in the ABC Brisbane Radio studios recently, adding

to the many educational opportunities being offered to students at Hymba Yumba's Springfield campus.

The students were intrigued by Dr Karl's wealth of knowledge as they challenged him with a variety of questions ranging from whether animals really can smell fear, to discovering the purpose of our toenails. Dr Karl was also able to explain the damaging effects of smoke in our lungs due to the recent bushfires, sparking curiosity amongst the students and leading to a thought provoking discussion.

The students relished the opportunity to share a greeting in Indigenous language and stepped up to the challenge of live radio with great courage. Who knows, maybe we will see a radio journalist emerge from amongst Hymba Yumba's students in the near future?

Miss Monique



## Strike Up The Band (An Extract from the local newspaper)

Hymba Yumba Independent School students have embarked on an exciting music journey partnering with the Bundamba Salvation Army's (Just Brass) for weekly instrumental music lessons. Instrumental music is not offered at all schools, however, the tide is turning as schools note the benefits for cognitive brain development through learning a musical instrument. Dr Anita Collins has explained how fireworks go off in musicians' brains when they play (Collins, A. 2014 Ted Talk). Playing a musical instrument engages all parts of the brain and fine motor skills which aids in enhanced memory functions.

The benefits have been recognised by the school. We have started training with plastic instruments with our jarjums and have developed our choir that sings in different Aboriginal and Torres Strait languages. The benefits of higher attendance rates, academic success and identification of promising talent led to a *no brainer decision* – why not employ a music teacher and Strike up the Band.

Music Teacher David Pullen said "I am passionate about breaking down the barriers in music education and I have learned an instrument as a child through community brass band projects such as Just Brass"

Mr Pullen added "The tide is turning with schools employing more music teachers, buying instruments and enabling instrumental music to flourish".

Principal Mr Peter Foster said "We are on the lookout for musical instrument donations of trombones, trumpets, cornets and horns (brass instruments only) through the Salvation Army to continue Just Brass free lessons for children and these instruments can be donated by contacting the Salvation Army Bundamba or Hymba Yumba Independent School".



## Fun Friday

High School jarjums have the opportunity to participate in a selected weekly activity of their choice for our Fun Friday program. The cooking group is honing their skills within the kitchen as they create delicious and healthy meals. Deadly Choices came and shared how jarjums can prepare yummy and healthy snacks for themselves and their families.



## Everyday Counts

Reminder to Families,  
If your jarjum/s will be away please remember to ring the school on 07 3381 8134 or text the absentee phone with reason, including duration of absence on 0406 161 988.

# What Sort of Start is Your Child Getting?

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*

### Frequently asked questions

Do I need to let the school know if my child has been away?

Yes – Let the school know if your child is sick or can't come to school for any other reason.

Can my child stay away from school to do family things?

No – You should arrange things like camping and fishing and visits to family and friends after school or on weekends.

Does the occasional day away from school really affect my child's education?

Yes – Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement.

What should I do if my child won't go to school?

Let the school or your Attendance Officer know as soon as possible.

### If you need help

Talk to your school.

Visit the Department of Education, Training and Employment's website:

[www.education.qld.gov.au/everydaycounts](http://www.education.qld.gov.au/everydaycounts)

### Every day counts

Going to school – Information for parents and dads, aunts and uncles, brothers and sisters



### Every day counts

Every day counts... because children achieve better when they go to school all day, every day

Every day counts... because going to school means getting a better chance at life

Every day counts... because school helps children make friends and be happier

Every day counts... because the law says children must go to school

### What the law says

You must make sure your children go to school on all school days unless you have a reasonable excuse.

You must not keep your child away from school for minor reasons.

Schools must check to see that children are coming to school.

Schools must let you know if your child is not coming to school.

### What the school will do

- Mark rolls at school to see who is there
- Let you know if your child is not at school
- Ask you why your child isn't at school
- Teach them every day
- Help you to get your child to go to school

### Support for families

If your child does not want to go to school, or is missing school without you knowing, contact your school or Attendance Officer straight away.

## Rivercity Bus Services - Student Transport

Hi Families,

Some reminder points from River City Bus Service:

- Remind your jarjum to HAIL 'n' RIDE when you see your bus coming, put your hand up high so we can see you, we are looking for school uniforms.

- Please refer to the River City Bus Services website for bus routes and pickup and drop off times.

## River City Bus Services

### **To effect safe, consistent management of this service the following policies apply**

- (1) In the morning on arrival at school, all students are to move directly into the schools gates/grounds
- (2) After school, students using the bus service are to **proceed immediately** to the bus assembly point inside the school gates/grounds and wait for the bus stop Marshall.
- (3) Buses leave school bus zone at 3:00 pm after every school day, any students that fails to move to the bus stop/assembly point may be left behind. In this case a parent will be asked to collect your child/ren from the school
- (4) Students waiting for bus driver or bus stop Marshall must wait in a orderly manner
- (5) Always follow instructions given by bus driver or bus stop Marshall
- (6) Students are asked not to bring toys, use electronic devices, or animals (*assistant animals with approval only*)
- (7) The use of any type of aerosol cans are prohibited on-board our vehicles as this may result in an asthma attack by a student or driver on the bus
- (8) All passengers are required to wear enclosed footwear at all times when travelling on our vehicles
- (9) Students are not to film or take photos of themself or other passengers, students or drivers on any of our vehicles without written permission by RiverCity Bus Service.
- (10) Store bags and equipment correctly, do not throw objects or food out of the bus or other bus passengers
- (11) Always wear seat-belt where fitted and keep hands, arms to yourself and do not cause harm to others
- (12) Students are not to be verbally or physically abusive to eachother and/or the driver
- (13) When entering or leaving the bus, do so in a safe manner, always walk behind the bus or wait until the bus has pulled away, before crossing the road look both ways. **Never walk in front of the bus**
- (14) **NO FOOD OR DRINK ARE TO BE CONSUMED ON THE BUS**
- (15) Students are to be at there pick-up or bus stop location 5 mins before the bus is due to arrive  
RiverCity Bus Service ask that parents, guardian or care provider wait with there child/ren until the bus has collected the child/ren from there pick-up or bus stop location in the morning and be waiting for child/ren at there set,down location or bus stop in the afternoon.
- (16) **HAIL' N' RIDE** when you see your bus coming, we are looking for school uniforms  
put your hand up high so we can see you
- (17) Report any unsafe behavior to the driver
- (18) Be co-operative



Fail to adhere to bus driver or bus stop Marshall directions may result in disciplinary action by the school bus committee including refusal of service or travel.

Remember, Failure to adhere to bus driver or bus stop marshall directions may result in disciplinary action by the school committee, including refusal of service or travel.